

## PARENT ACTIVITY .

A.Ensure enrolling their children in school in age-appropriate class. b. Regularly refer to SMS or WhatsApp messages going from school/teacher for any Home activity, content, or to-do activity with children at home c. Attend PTMs frequently at school level and interact with teachers to understand personalized and easily understandable report cards to learn of the child's progress. d. Consult with school management committee, community members and local authority for formulating school development plans from the perspective of FLN. e. Engage on dedicated WhatsApp groups for each grade per school, created by the teacher, on which digital content is shared in addition to regular updates about school activities and progress. Apps like Diksha to be leveraged for providing content.

B. To undertake reading books, playing games, singing together, reciting rhymes together, narrating stories with voice modulations, and conversing with children. b. Provide a print-rich environment at home and refer to a list of activities they can do with their children regularly. Make children read labels on packages, words in newspapers, words on currency, calendars, etc. c. Download DIKSHA on parent's cell phone, wherever possible, and guide children through the relevant e-content. d. Borrow simple story books (from school library) or take worksheets (from repository in school) to use at home with children. e. Share and discuss the 'tracking progress' report of their children at the monthly parent group meetings. This may induce healthy competition to be a pro-active parent, and nudge parents to share learnings at the community level.

## COMMUNITY ACTIVITY

Panchayat /School Heads/Teachers and Local Bodies to help organise and participate in FLN activities for all schools in the village. Parents to organise and participate in the events. For e.g. • School readiness melas/Gunotsav/Pravashotsav for children and their mothers: supported by teacher & anganwadi sevika/sahayika. • Function/programme where children's progress can be showcased via activities they do, performances, projects etc. • Reading activity at a public place like imam baras/darasgahs . • Regular activities that can be done in the community (libraries, wall writing, display of children's work, darasgah/imambarah reading demonstrations)

**B**• Math or quiz competitions - physically or virtually to be done periodically for individuals or for groups. • Set up a public space for "wall magazine" or where children's work can be displayed. Someone from the community can be picked to be the "editor" (it can even be a group of older children) • Organize children's library in the community. It can also be an activity centre - where people in the village take turns to do activities with children during the weekend or holidays. • Organize children in small groups in the Mohalla and do an hour of activity with them daily .

**C.** Award and recognize parents who are torchbearers of home learning and share best practices adopted by such parents. c. Involve Volunteers from NYKS, NSS and NCC in the village to undertake various tasks from running awareness campaigns, organising events and home visits to ensure at home learning of students. They will also help coordinate door-to-door outreach sessions with mothers/parents/ SHGs etc.

**D.**Setting up a helpline at a community centre with the help of local body and forming a team of volunteers to help students without access to digital resources are among a few measures listed in the guidelines.

**E.** Training of LAC members, awareness drives for parents and community to make them understand the desired level of learning outcome achievement grade-wise/subject-wise and monitor the progress of students accordingly.

**F.** Disseminate Infographics/posters/presentations explaining each Learning Outcomes from Pre-School to grade III; communicating to all stakeholders (student, teacher, parent, community) in a simple manner will help them participate better in this mission. g. The LAC and community will ensure all school children undergo regular health check-ups and the nutrition and health of children are addressed through provision of healthy meals.

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